
Teacher education is level-specific. It means programmes on teacher education varies according to the needs of pre-primary, primary secondary, higher education and vocational education. There are specific methods and strategies for classroom transaction at different levels. There is no uniformity in the country in the teacher education programmes. The programmes widely vary in content and process from one state to another state.

Pre-primary teacher training courses are of various types i.e, Montessori, Kindergarten, Nursery, Pre-basic etc. Minimum qualification for admission to this course is higher secondary and the duration of the course is one year. Many institutes impart training for two years.

This training is a certificate or diploma course conducted normally by state government. A couple of years back Punjab and Haryana conducted one year course titled as “Certificate course in Pre-primary and Nursery Education” to produce teachers for-primary schools. Later on it was discontinued. In 1987, Haryana Govt. evolved a two-year course leading to “Diploma in Pre-school Education.” A number of institutions are being recognized by the Govt. To run this two year course. This course has been designed in the context of NPE 1986.

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2. Primary Teacher Education:

There has been a large scale expansion of such training schools during Five-Year Plans, hi general, the course lasts for two years and the minimum qualification for entrance is matriculation. The present trend is to prescribe higher secondary as the minimum qualification for entrance.

Elementary Training (E.T) schools were providing pre-service training. Secondary Training (S.T.) schools are meant for imparting pre-service training to prospective or in-service teachers of primary /M.E. schools. The basic qualification required for admission into the course is HSC Examination pass and duration is of two years.

3. Secondary Teacher Education:

Training Colleges prepare graduate teachers for secondary or Higher Secondary classes. It is normally one year course with an emphasis on principles and Methodology of Teacher leading to B.Ed, degree. The minimum qualification for entrance is graduation.

Higher education courses in education are of four types:

- (i) One-year M.Ed. Course.
- (ii) Two-year M. A in Education
- (iii) Two-year Ph.D. course after M.Ed./M.A. (Education)